

Child Language By Matthew Saxton

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Saxton makes complex, and at times controversial, topics accessible and relevant, and the text will be invaluable for students of language, linguistics and psychology alike. -- Dr Kate Scott, Senior Lecturer. Mathew Saxton's Child Language is an excellent book on a difficult to understand (and explain) field. The book covers the what we know about child language development in a readily accessible, readable and at times amusing format, which is perfect for UGs who have no previous ...

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Mathew Saxton's Child Language is an excellent book on a difficult to understand (and explain) field. The book covers the what we know about child language development in a readily accessible, readable and at times amusing format, which is perfect for UGs who have no previous knowledge in the field.

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Child Language: Acquisition and Development: Author: Matthew Saxton; Edition: illustrated, reprint; Publisher: SAGE Publications, 2010; ISBN: 1412902320, 9781412902328; Length: 326 pages; Subjects

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Child Language | SAGE Publications Ltd
Matthew Saxton is trained in psychology and linguistics at the Universities of Edinburgh and Oxford, and worked for about 20 years variously at Royal Holloway, University of London, Westminster University and the Institute of Education - UCL. In 2011, he retrained as a nurse and now works in the NHS at a central London hospital.

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Child Language Teaching and Therapy, 21: 1, 23-38. CrossRef Google Scholar. Saxton, M. (2008). What's in a name? Coming to terms with the child's linguistic environment. ... Matthew Saxton; There are no affiliations available. About this chapter. Cite this chapter as: Saxton M. (2009) The Inevitability of Child Directed Speech. In: Foster ...

Presented with the latest thinking and research on how children acquire their first language, this new Second Edition helps readers develop the skills to engage with key debates and current research in the field of child language. This practical text assumes the reader has no background knowledge of linguistic theory and all specialist terms are introduced in clear, non-technical language. A theme running through the book is the nature-nurture debate, rekindled in the modern era by Noam Chomsky, with his belief that the child is born with a rich knowledge of language. Child Language is rare in its balanced presentation of evidence from both sides of the nature-nurture divide. The reader is then encouraged to adopt a critical stance throughout and weigh up the evidence for themselves.

Lecturers/Instructors - Request a free digital inspection copy here This is the best book on the market for taking students from 'how children acquire their first language' to the point where they can engage with key debates and current research in the field of child language. No background knowledge of linguistic theory is assumed and all specialist terms are introduced in clear, non-technical language. It is rare in its balanced presentation of evidence from both sides of the nature-nurture divide and its ability to make this complicated topic engaging and understandable to everyone. This edition includes Exercises to foster an understanding of key concepts in language and linguistics A glossary of key terms so students can always check back on the more difficult terms Suggestions for further reading including fascinating TED Talks that bring the subject to life Access to Multiple Choice Quizzes and other online resources so students can check they've understood what they have just read

The remarkable way in which young children acquire language has long fascinated linguists and developmental psychologists alike. Language is a skill that we have essentially mastered by the age of three, and with incredible ease and speed, despite the complexity of the task. This accessible textbook introduces the field of child language acquisition, exploring language development from birth. Setting out the key theoretical debates, it considers questions such as what characteristics of the human mind make it possible to acquire language; how far acquisition is biologically programmed and how far it is influenced by our environment; what makes second language learning (in adulthood) different from first language acquisition; and whether the specific stages in language development are universal across languages. Clear and comprehensive, it is set to become a key text for all courses in child language acquisition, within linguistics, developmental psychology and cognitive science.

The Routledge Comedy Studies Reader is a selection of the most outstanding critical analysis featured in the journal Comedy Studies in the decade since its inception in 2010. The Reader illustrates the multiple perspectives that are available when analysing comedy. Wilkie's selections present an array of critical approaches from interdisciplinary scholars, all of whom evaluate comedy from different angles and adopt a range of writing styles to explore the phenomenon. Divided into eight unique parts, the Reader offers both breadth and depth with its wide range of interdisciplinary articles and international perspectives. Of interest to students, scholars, and lovers of comedy alike, The Routledge Comedy Studies Reader offers a contemporary sample of general analyses of comedy as a mode, form, and genre.

Adults tend to take language for granted - until they have to learn a new one. Then they realize how difficult it is to get the pronunciation right, to acquire the meaning of thousands of new words, and to learn how those words are put together to form sentences. Children, however, have mastered language before they can tie their shoes. In this engaging and accessible book, William O'Grady explains how this happens, discussing how children learn to produce and distinguish among sounds, their acquisition of words and meanings, and their mastery of the rules for building sentences. How Children Learn Language provides readers with a highly readable overview not only of the language acquisition process itself, but also of the ingenious experiments and techniques that researchers use to investigate his mysterious phenomenon. It will be of great interest to anyone - parent or student - wishing to find out how children acquire language.

During the day a blazing and merciless sun beat down on "the boy" and at night a friendless and cold darkness enveloped him. It was a bleak and lonely countryside over which he had been wandering for ten years. A rare tree, bird or wild animal was the only life he encountered during his desolate trek through his young years of roaming. Infrequently, he was fortunate enough to find shelter and food in the shops of deserted villages, otherwise he foraged what he could from the nearly barren land. Contact with other humans was his innermost and greatest fear. But the day came when his curiosity overcame his sensibilities of self-preservation and he was drawn to the sound of a great wailing not far from a place where he had come to rest. Form that moment on his whole existence took on a radical change. His wanderings became a kaleidoscope of adventures, emotions, and responsibilities - never static, forever mobile, and potentially dangerous. There were moments when it would have been easier to turn his back, return to old ways, but somehow he knew this was an impossibility. He accepted his new fate, but still feared the greatest of all commitments until it was too late for him. This fantasy adventure will not fail to excite and stir in every reader memories and emotions of seemingly forgotten times and moments.

Taking an accessible and cross-linguistic approach, Understanding Child Language Acquisition introduces readers to the most important research on child language acquisition over the last fifty years, as well as to some of the most influential theories in the field. Rather than just describing what children can do at different ages Rowland explains why these research findings are important and what they tell us about how children acquire language. Key features include: Cross-linguistic analysis of how language acquisition differs between languages A chapter on how multilingual children acquire several languages at once Exercises to test comprehension Chapters organised around key questions that summarise the critical issues posed by researchers in the field, with summaries at the end Further reading suggestions to broaden understanding of the subject With its particular focus on outlining key similarities and differences across languages and what this cross-linguistic variation means for our ideas about language acquisition, Understanding Child Language Acquisition forms a comprehensive introduction to the subject for students of linguistics, psychology and speech and language therapy. Students and instructors will benefit from the comprehensive companion website that includes a students' section featuring interactive comprehension exercises, extension activities, chapter recaps and answers to the exercises within the book. Material for instructors includes sample essay questions, answers to the extension activities for students and a Powerpoint including all the figures from the book. www.routledge.com/cw/rowland

Second Language Learning Theories is a clear and concise overview of the field of second language acquisition (SLA) theories. Written by a team of leading academics working in different SLA specialisms, this book provides expert analysis of the main theories from multiple perspectives to offer a broad and balanced introduction to the topic. The book covers all the main theoretical perspectives currently active in the SLA field and sets them in a broader perspective per chapter, e.g. linguistic, cognitive or sociolinguistic. Each chapter examines how various theories view language, the learner, and the acquisition process. Summaries of key studies and examples of data relating to a variety of languages illustrate the different theoretical perspectives. Each chapter concludes with an evaluative summary of the theories discussed. This third edition has been thoroughly updated to reflect the very latest research in the field of SLA. Key features include: a fully re-worked chapter on cognitive models of language and language learning a new chapter on information processing including the roles of different types of memory and knowledge in language learning the addition of a glossary of key linguistic terms to help the non-specialist a new timeline of second language learning theory development This third edition takes account of the significant developments that have taken place in the field in recent years. Highly active domains in which theoretical and methodological advances have been made are treated in more depth to ensure that this new edition of Second Language Learning Theories remains as fresh and relevant as ever.

Let's be honest, the life you lead isn't what you've always dreamt. And maybe the person you've become isn't who you've always imagined. Sure, you can clean it up. You can work longer, love harder, and eat better. You can scrub the surface of your life until it gleams and still never address the fact that somehow you lost sight of who you really are and what you're living for. Is this the life you were meant to live? As the child of Nigerian immigrants in the UK, author and speaker Jo Saxton knows firsthand how quickly the world can cause us to doubt our dreams and question who we are. She understands how easily we can exchange our true child-of-God selves for an identity built on lies, guilt, and brokenness. In this powerful book, Jo examines Biblical figures and shares her personal story as she invites you to turn to the One who knows you intimately and loves you deeply. He sees all you've struggled to hide. He hears the voice inside you that others have silenced. He knows the potential and purpose that no one valued. He longs to redeem the story of your life and set you on the path to reclaim The Dream of You. Are you ready?

Increasingly, children grow up hearing two languages from birth. This introductory textbook shows how children learn to understand and speak those languages against the backdrop of their language learning environments. A narrative around the bilingual development of four young children with different language profiles helps to explain the latest research findings in a lively and accessible manner. The narrative describes how bilingually raised children learn to understand and use sounds, words and sentences in two languages, and how they are able to use each of their languages in socially appropriate ways. Positive attitudes towards bilingual development from the people in bilingual children's environments and their recognition that child bilingualism is not monolingualism-times-two are the main ingredients ensuring that children grow up to be happy and expert speakers of two languages.

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