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24 Comer, Fundamentals of Abnormal Psychology, 7e Underlying Causes of Suicide: The Psychodynamic View Theorists believe that suicide results from depression and from anger at others that is redirected toward oneself Freud believed that it was an extreme expression of self-hatred, based on experiences of loss, either real or imagined

The #1 bestselling author of introductory textbooks in abnormal psychology, Ron Comer is remarkably skillful at communicating the scientific foundations, the clinical realities, and the human cost of psychological dysfunction. In this new edition of his brief text, Comer again draws on his experience as an educator, researcher, and practicing therapist to cover the basic concepts of psychopathology in a way that is scientifically sound, widely accessible, and extraordinarily empathetic. The new edition features Comer ' s signature integration of theory, diagnosis, and treatment, as well as his broadly inclusive cross-cultural perspective. In addition to updated coverage throughout, it offers a number of features created under Comer ' s supervision that bring fresh, effective new teaching approaches to the text and accompanying media, including infographics (large-scale step by step illustrations of complex concepts), video case studies and activities, and the new online feature, Clinical Choices, which puts students in the role of clinical psychologist.

Taking a look at the field of abnormal psychology, including major theoretical models of abnormality, research directions, clinical experiences, therapies and controversies, this book covers personality disorders, the psychodynamic perspective, neuroscience, the 'empirically-based treatment' movement, and more.

With over 60,000 copies in print since its original publication in 1984, Ethics has served numerous generations of students as a classic introduction to philosophical ethics from a Christian perspective. Over the years the philosophical landscape has changed somewhat, and in this new edition Arthur Holmes adjusts the argument and information throughout, completely rewriting the earlier chapter on virtue ethics and adding a new chapter on the moral agent. The book addresses the questions: What is good? What is right? How can we know? In doing so it also surveys a variety of approaches to ethics, including cultural relativism, emotivism, ethical egoism and utilitarianism--all with an acknowledgment of the new postmodern environment.

Comer and Gould's Psychology Around Us demonstrates the many-often surprising, always fascinating-intersections of psychology with students' day-to-day lives. Every chapter includes sections on human development, brain function, individual differences and abnormal psychology that occur in that area. These "cut-across" sections highlight how the different fields of psychology are connected to each other and how they connect to everyday life. Every chapter begins with a vignette that shows the power of psychology in understanding a whole range of human behavior. This theme is reinforced throughout the chapter in boxed readings and margin notes that celebrate the extraordinary processes that make the everyday possible and make psychology both meaningful and relevant. The text presents psychology as a unified field the understanding of which flows from connecting its multiple subfields and reinforces the fact that psychology is a science with all that this implies (research methodology, cutting edge studies, the application of critical thinking).

Case Studies in Abnormal Psychology presents a broad range of cases drawn from the clinical experience of authors Kenneth N. Levy, Kristen M. Kelly, and William J. Ray to take readers beyond theory into real-life situations. The authors take a holistic approach by including multiple perspectives and considerations, apart from those of just the patient. Each chapter follows a consistent format: Presenting Problems and Client Description; Diagnosis and Case Formulation; Course of Treatment; Outcome and Prognosis/Treatment Follow-up; and Discussion Questions. Providing empirically supported treatments and long-term follow-up in many case studies gives students a deeper understanding of each psychopathology and the effects of treatment over time.

The casebook provides 17 additional case histories based on the authors' clinical experiences, each going beyond DSM-IV diagnosis to describe the individual's history and symptoms, a theoretical discussion of treatment, a specific treatment plan, and the actual treatment conducted. The casebook also provides 3 cases without diagnosis or treatment, so students can identify disorders and suggest appropriate therapies.

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