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written by Charles Lipson, an experienced professor who has guided hundreds of students through the thesis-writing process. This book offers step-by-step advice on how to turn a vague idea into a clearly defined proposal, then a draft paper, and, ultimately, a polished thesis. Lipson also tackles issues beyond the classroom—from good work habits to coping with personal problems that interfere with research and writing. Filled with examples and easy-to-use highlighted tips, the book also includes handy time schedules that show when to begin various tasks and how much time to spend on each. Convenient checklists remind students which steps need special attention, and a detailed appendix, filled with examples, shows how to use the three main citation systems in the humanities and social sciences: MLA, APA, and Chicago. *How to Write a BA Thesis* will help students work more comfortably and effectively on their own and with their advisers. Its clear guidelines and sensible advice make it the perfect text for thesis workshops. Students and their advisers will refer again and again to this invaluable resource. From choosing a topic to preparing the final paper, *How to Write a BA Thesis* helps students turn a daunting prospect into a remarkable achievement.

For many years, Dr. Wayne W. Dyer's fans have wondered when he would write a memoir. Well, after four decades as a teacher of self-empowerment and the best-selling author of more than 40 books, Wayne has finally done just that! However, he has written it in a way that only he can—with a remarkable take-home message for his longtime followers and new readers alike—and the result is an exciting new twist on the old format. Rather than a plain old memoir, Wayne has gathered together quantum-moment recollections. In this revealing and engaging book, Wayne shares dozens of events from his life, from the time he was a little boy in Detroit

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up to present day. In unflinching detail, he relates his vivid impressions of encountering many forks in the road, taking readers with him into these formative experiences. Yet then he views the events from his current perspective, noting what lessons he ultimately learned, as well as how he has made the resulting wisdom available to millions via his lifelong dedication to service. As a reader, you will feel as if you are right there with Wayne, perusing his personal photo album and hearing about his family, his time in the service, how he writes his best-selling books, and so much more. In the process, you will be inspired to look back at your own life to see how everything you have experienced has led you to where you are right now. Wayne has discovered that there are no accidents. Although we may not be aware of who or what is "moving the checkers," life has a purpose, and each step of our journey has something to teach us. As he says, "I wasn't aware of all of the future implications that these early experiences were to offer me. Now, from a position of being able to see much more clearly, I know that every single encounter, every challenge, and every situation are all spectacular threads in the tapestry that represents and defines my life, and I am deeply grateful for all of it." *I Can See Clearly Now* is an intimate look at an amazing teacher, but it also holds the key for seekers on a personal path of enlightenment. Wayne offers up his own life as an example of how we can all recognize the hand of the Divine steering our individual courses, helping us accomplish the mission we came here to fulfill.

Many scientists and engineers consider themselves poor writers or find the writing process difficult. The good news is that you do not have to be a talented writer to produce a good scientific paper, but you do have to be a careful writer. In particular, writing for a peer-reviewed

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scientific or engineering journal requires learning and executing a specific formula for presenting scientific work. This book is all about teaching the style and conventions of writing for a peer-reviewed scientific journal. From structure to style, titles to tables, abstracts to author lists, this book gives practical advice about the process of writing a paper and getting it published.

This story of a teacher's growth as a researcher in the classroom reflects the larger issues of the debate about this kind of research during the last decade.

This book investigates the notion of Speech Act from a cross-cultural perspective. The starting point for this book is the assumption that speech acts are realized from culture to culture in different ways and that these differences may result in communication difficulties that range from the humorous to the serious. Importantly, a recurring theme in this volume has to do with the need to verify the form, the function and the constraining variables of speech acts as a prerequisite for dealing with them in the classroom. The book deals with three major areas of Speech Act research: 1) Methodological Issues, 2) Speech Acts in a second language, and 3) Applications. In the first section authors discuss general issues of methodology and present data in an effort to detail the efficacy of different methodologies. Research clearly shows the

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effect of methodology on the results. This section is followed by a discussion of specific speech acts, including speech acts and strategy use that have as their goal the creation and maintenance of solidarity (i.e. greetings, compliments, apologies) and speech acts that involve face-threatening acts (i.e. complaints, favor-asking, suggestions). In the final section, authors consider applications of speech act research within the context of advertising and business relationships.

A follow-up to the popular *Graduate Study for the 21st Century*, this book seeks to expand professional development to include the personal aspects of daily lives in the humanities. *How to Build a Life in the Humanities* delves into pressing work-life issues such as post-tenure depression, academic life with children, aging, and adjuncting.

A sobering, full-length account based on the author's article in *The Chronicle of Higher Education* explains how his former employers sell legal, high-priced "study guides" that students can readily access and adapt for college assignments, discussing how the practice reveals unsettling realities about the bureaucracy of higher learning.

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