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theory to linguistically  
diverse educational settings  
and communities. It has its  
approaches to bilingualism,  
second language learning,  
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could raise awareness among

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teachers, policy-makers and  
community members on the  
role of minority languages  
in schools.

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concerned with the  
relationship between  
language use and social

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variables. One of the major  
debates in the field of  
sociolinguistics is whether  
to take social or linguistic  
factors as primary in  
investigating this  
relationship. As evidence of  
this debate, Wardhaugh (

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1992) and others make a distinction between sociolinguistics and the sociology of language.

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McKay, Sandra. P40.S784 2010

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situation and the continuing  
evolution of the field and  
its relevance to language  
education around the world.  
Topics covered include  
nationalism and popular  
culture, style and identity,  
creole languages, critical



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Language awareness, gender  
and ethnicity, multimodal  
literacies, classroom  
discourse, and ideologies  
and power.

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2Reviews. This book,  
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overview of...

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Research on language  
education has sought answers  
to the question of how the  
development of spoken and

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written language can be fostered, from their origins in early infancy to their mastery as systems of representation for communication with others and for the inner control of thinking and feeling. Thanks

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to the input of Education A  
sociolinguistics in  
educational research, the  
ways in which social  
equality can be enhanced  
through education have also  
received attention.

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and significance of



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Sociolinguistics in foreign language education is examined along three dimensions: attitudes towards learning a foreign language, inclusion of culture in foreign language lessons, and the

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This made second language specialists look to sociolinguistic research for developing teaching methodologies and enlarging the area of objectives of language education [1] [2] .  
Language education involves

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not only the elaboration of a grammatical system, but also the ability to use language as an instrument for learning and the ability to use language appropriately in varying contexts.

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investigation in  
sociolinguistics: language

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variation, language contact,  
and language change. Work in  
the area of language  
variation is based largely  
on the groundbreaking work  
of William Labov, whose  
findings have been  
challenged by current

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research on language A  
hybridity.

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*Language Education This text  
provides an up-to-date  
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topics of nationalism and  
popular culture, style and  
identity, creole languages,  
critical language awareness,  
multimodal literacies,  
classroom discourse,  
ideologies and power

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The basic premise of sociolinguistics is that language is variable and ever-changing. As a result, language is not uniform or constant. Rather, it is

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varied and inconsistent for  
both the individual user and  
within and among groups of  
speakers who use the same  
language. People adjust the  
way they talk to their  
social situation.

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around the world.

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its relevance to language education around the world. Topics covered include nationalism and popular culture, style and identity, creole languages, critical language awareness, gender and ethnicity, multimodal

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discourse, and ideologies  
and power. Whether  
considering the role of  
English as an international  
language or innovative  
initiatives in Indigenous  
language revitalization, in

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every context of the world  
sociolinguistic perspectives  
highlight the fluid and  
flexible use of language in  
communities and classrooms,  
and the importance of  
teacher practices that open  
up spaces of awareness and

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acceptance of --and access  
to--the widest possible  
communicative repertoire for  
students.

This text provides an  
introduction to the field of  
sociolinguistics for second

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textbook for second language teachers. This book provides an introduction to the field of sociolinguistics for second and foreign language teachers. Chapters cover the basic areas of sociolinguistics, including

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variations in dialects,  
language and gender, World  
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extensive research on the topic explored. This is the first introductory text to address explicitly the pedagogical implications of current theory and research in sociolinguistics. The book will also be of

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linguistically diverse  
backgrounds.

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overview of  
sociolinguistics, reflecting  
changes in the global  
situation and the evolution  
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relevance to language  
education around the world.  
It covers such topics as

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nationalism and popular  
culture, style and identity,  
and creole languages.  
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In many parts of the world  
the language education

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scenario is increasingly  
dynamic, as demographic,  
economic and social changes  
powerfully influence socio-  
political agendas in the  
sphere of language  
education. These in turn  
impact on complex issues

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such as linguistic  
pluralism, multiculturalism,  
and marginalization. This is  
especially so in the sphere  
of second language education  
where local, national and  
regional concerns often  
dominate the objectives

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underpinning policy choice  
and prioritisation.<br>

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scholars and researchers  
from a wide range of  
different educational  
contexts and turns a  
sociolinguistic lens on some

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of the key areas of concern for researchers in language education: critical awareness of power and identity issues; competence in dealing with new sociolinguistic repertoires, modalities and literacies;



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education in the world  
today.

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sociolinguistics, provides a unified account of the multiple theoretical approaches to social factors in second languages, summarizes the growing body of empirical research,

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including examples of  
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Students of second language acquisition and instruction, and will also be of interest to researchers in the fields of second language acquisition, second language instruction and sociolinguistics.

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Prior to the central theme of the discussion on sociolinguistics, it is important for us to clarify some of the definitions and terms related to the subject matter. First of all, let us



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have a look at 'sociolinguistics'. What is sociolinguistics? What does it deal with? What issues are probably relevant to the study of language teaching as this textbook is primarily designed for the

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