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ISBN 1214-1. Package of Bertoti's Functional Neurorehabilitation Through the Life Span and Workbook for Functional Neurorehabilitation Through the Life Span. \$57.95.

Designed for physical therapist assistant students and anyone working in the rehabilitation of patients with neurologic damage, this easy-to-use textbook focuses on the framework for neurorehabilitative patient treatment. Placing an emphasis on the scientific and clinical practice, it offers problem-solving instruction on how and where to begin, and how to ensure that the interventions will be meaningful to individuals with neurologic damage. It examines the evolving knowledge of basic sciences, neurology, and neurophysiology, and translates these into treatment ideas for patients throughout the life span. The text presents "best practice" insights, made clinically meaningful and easily applicable to patient care. Presents a collaborative approach illustrating the value and distinctness of physical

therapy and occupational therapy in working with the developing, mature, or aging neurologically impaired patient

Authored by members of the British Bobath Tutors Association, *Bobath Concept: Theory and Clinical Practice in Neurological Rehabilitation* is a practical illustrated guide that offers a detailed exploration of the theoretical underpinning and clinical interventions of the Bobath Concept. The evolution of the Bobath concept is brilliantly captured in this volume. The recognition that the best inhibition may come from engaging the patient in normal activities is an example of the way one of the notions central to the original Bobath Concept has developed. In short, the Bobath Concept lies at the heart of an approach to neurorehabilitation that is ready to take advantage of the rapidly advancing understanding, coming from neuroscience, of brain function in, in particular, of the effects of and responses to damage, and the factors that may drive recovery. It is no coincidence that neuroplasticity figures so prominently in the pages that follow. ' Emeritus Professor Raymond Tallis BM BCh BA FRCP FMedSci LittD DLitt FRSA This book guides the reader through general principles to more specific application of neurophysiological principles and movement re-education in the recovery of important areas, including moving between sitting and standing, locomotion and recovery of upper limb function. *Bobath Concept: Theory and Clinical Practice in Neurological Rehabilitation* will be invaluable to undergraduate and qualified physiotherapists /occupational therapists and all professionals working in neurological rehabilitation. Covers the theoretical underpinning of the Bobath Concept. Presents a holistic, 24-hour approach to functional recovery. Focuses on efficient movement and motor learning, to maximise function. Forges links between theory and clinical practice. Illustrated throughout.

Now in its sixth edition, the internationally acclaimed *Foundations for Practice in Occupational Therapy* continues to provide a practical reference tool which is both an indispensable guide to undergraduates and a practical reference tool for clinicians in the application of models and theories to practice. Underlining the importance and clinical relevance of theory to practice, the text provides an excellent introduction to the theoretical basis of occupational therapy. Contributions are given by both academics and expert clinicians. All chapters have been revised and updated, new ones have been written and some pre-existing chapters have new authors. A refined structure uses highlight boxes to indicate the key themes and issues of each chapter and useful reflective questions to help the reader review the issues raised in the chapter. Discusses evidence-based practices and established theories but also includes contemporary developments Range of expert contributors provide an international perspective of practice Case studies highlighting the application of theory to practice Details of the latest developments and debates in the field Chapters on the various conceptual models Highlight boxes throughout indicating key themes/issues Reflective questions at the end of each chapter

Now celebrating its 50 years in print, this text has held onto the foundation of its great success, while also being re-invented for today ' s audience. The focus of this text remains the practical instruction of functional anatomy in order to quickly, and convincingly, guide readers to its use in professional performance. This text is filled with modern applications that will show your students the relevance of foundational material to their future careers.

UPDATED! Color photos and line drawings clearly demonstrate important concepts and clinical conditions students will encounter in practice. NEW and EXPANDED! Additional case studies illustrate how concepts apply to practice. Updated chapters incorporate the latest advances and the newest information in neurological rehabilitation strategies. NEW and UNIQUE! New chapter on concussion has been added. Separate and expanded chapters on two important topics: Balance and Vestibular.

The Student Workbook is the ideal companion to the textbook, *Dental Hygiene* and its multi-media online learning platform, DentalCareDecisions.com! This exceptionally student-friendly learning tool reinforces the textbook, concept by concept, chapter by chapter, helping you to bridge the gap between theory and clinical care. And, like the textbook, it ' s designed to meet the needs of a variety of learners and learning styles. Put it work for you as you master must-know concepts and techniques and learn to apply them in your labs and clinical.

The neuro rehab text that mirrors how you learn and how you practice! Take an evidence-based approach to the neurorehabilitation of adult and pediatric patients across the lifespan that reflects the APTA ' s patient management model and the WHO ' s International Classification of Function (ICF). You ' ll study examination and interventions from the body structure/function impairments and functional activity limitations commonly encountered in patients with neurologic disorders. Then, understanding the disablement process, you ' ll be able to organize the clinical data that leads to therapeutic interventions for specific impairments that can then be applied as appropriate anytime that impairment is detected, regardless of the medical diagnosis.

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